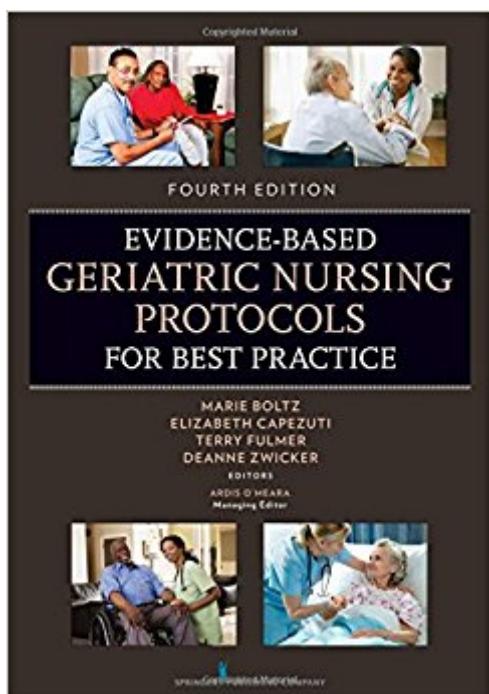


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# **Evidence-Based Geriatric Nursing Protocols For Best Practice: Fourth Edition (SPRINGER SERIES ON GERIATRIC NURSING)**



## Synopsis

Named a 2013 Doody's Core Title! The evidence-based protocols are designed as a primary reference and are useful, substantive, and timely...The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice."--The Gerontologist Now more than ever, nurses are called upon to lead efforts to embed evidence-based practice in daily operations. As the IOM report states, 'nurses have key roles to play as team members and leaders for a reformed and better-integrated, patient-centered health care system.' The process of implementing sweeping change in health care will likely take years; however, nurses must start pragmatically and focus on these critically important protocols that have demonstrated improved outcomes for older adults. Simply stated, 'Pick this book up and use it.' From the Foreword, Susan L. Carlson, MSN, APRN, ACNS-BC, GNP-BC, FNGNA President, National Gerontological Nursing Association As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice." Score: 97, 5 Stars. --Doody's One of the premier reference books for geriatric nurses in hospital, long-term, and community settings, this 4th edition has been thoroughly updated to provide the most current, evidence-based protocols for care of common clinical conditions and issues in elderly patients. Designed to improve the quality, outcomes, and cost-effectiveness of health care, these guidelines are the result of collaboration between leading practitioners and educators in geriatric nursing and New York University College of Nursing. Protocols for each clinical condition have been developed by experts in that particular area, and most have been systematically tested by over 300 participating hospitals in "Nurses Improving Care for Health System Elders" (NICHE). Evidence is derived from all levels of care, including community, primary, and long-term care. A systematic method in compliance with the AGREE appraisal process was used to rate the levels of evidence for each protocol. Protocols are organized in a consistent format for ease of use, and each includes an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, each protocol is embedded within chapter text, which provides the context and detailed evidence for the protocol. Each chapter contains resources for further study. Key Features: Updated to provide a wide range of evidence-based geriatric protocols for best practices Contains new chapters on function-focused care, catheter-associated urinary tract infections, mistreatment detection, acute care models, and transitional care Illustrates application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known leaders in geriatric nursing

education and practice, who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE. Encompasses the contributions of 58 leading practitioners of geriatric care. Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles.

## Book Information

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## Customer Reviews

"Designated a Doody's Core Title! ""The evidence-based protocols are designed as a primary reference and are useful, substantive, and timely...The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice."""--The Gerontologist ""Now more than ever, nurses are called upon to lead efforts to embed evidence-based practice in daily operations. As the IOM report states, 'nurses have key roles to play as team members and leaders for a reformed and better-integrated, patient-centered health care system.' The process of implementing sweeping change in health care will likely take years; however, nurses must start pragmatically and focus on these critically important protocols that have demonstrated improved outcomes for older adults. Simply stated, 'Pick this book up and use it.'"" From the Foreword, Susan L. Carlson, MSN, APRN, ACNS-BC, GNP-BC, FNGNA President, National Gerontological Nursing Association ""As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice.""" Score: 97, 5 Stars. --Doody's One of the

premier reference books for geriatric nurses in hospital, long-term, and community settings, this 4th edition has been thoroughly updated to provide the most current, evidence-based protocols for care of common clinical conditions and issues in elderly patients. Designed to improve the quality, outcomes, and cost-effectiveness of health care, these guidelines are the result of collaboration between leading practitioners and educators in geriatric nursing and New York University College of Nursing. Protocols for each clinical condition have been developed by experts in that particular area, and most have been systematically tested by over 300 participating hospitals in ""Nurses Improving Care for Health System Elders"" (NICHE). Evidence is derived from all levels of care, including community, primary, and long-term care. A systematic method in compliance with the AGREE appraisal process was used to rate the levels of evidence for each protocol. Protocols are organized in a consistent format for ease of use, and each includes an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, each protocol is embedded within chapter text, which provides the context and detailed evidence for the protocol. Each chapter contains resources for further study. Key Features: Updated to provide a wide range of evidence-based geriatric protocols for best practices Contains new chapters on function-focused care, catheter-associated urinary tract infections, mistreatment detection, acute care models, and transitional care Illustrates application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known leaders in geriatric nursing education and practice, who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Encompasses the contributions of 58 leading practitioners of geriatric care Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles "

Marie Boltz, PhD, RN, GNP-BC, FGSA, FAAN, is associate professor at the Boston College William F. Connell School of Nursing, where she teaches both advanced practice nursing and doctoral students. Also, she is currently a senior nurse scientist at the Munn Center for Nursing Research, Massachusetts General Hospital, and a gerontological nurse consultant at the Hospital of the University of Pennsylvania, the Office of Inspector General, and the Department of Justice. She served as director of practice at the Hartford Institute for Geriatric Nursing from 2003 to 2013. Her areas of research are the geriatric care environment including measures of quality, dementia-capable and family-centered interventions, the prevention of functional decline in hospitalized older adults, and the functional recovery of older adults during post-acute care. She has presented nationally and internationally, and authored and coauthored numerous journal publications, organizational tools, and book chapters in these areas, and has coedited five books.

She is the lead editor for Evidence-Based Geriatric Nursing Protocols for Best Practice. Dr. Boltz is a former John A. Hartford Foundation Claire Fagin fellow (2009â€“2011), recipient of the American Nurses Credentialing Center (ANCC) Margretta Madden Styles Credentialing Scholar Award, and Eastern Nursing Research Society John A. Hartford Geriatric Nursing Research Award. She is a fellow in the American Academy of Nursing and the Gerontological Society of America. Dr. Boltz received her bachelorâ€™s degree in nursing from LaSalle University, her masterâ€™s degree as a geriatric nurse practitioner from the University of Pennsylvania, and her doctoral degree from New York University. She participated in postdoctoral study at the University of Maryland. Elizabeth (Liz) Capezuti, PhD, RN, FAAN, is the William Randolph Hearst chair in gerontology and assistant dean for research at the Hunter-Bellevue School of Nursing of Hunter College of the City University of New York (CUNY). Dr. Capezuti teaches in the graduate doctor of nursing practice (DNP) program and is a professor in the Graduate Center and the PhD program in nursing science of CUNY. She is known for her work in improving the care of older adults by interventions and models that positively influence health care providersâ€™ knowledge and work environment. Dr. Capezutiâ€™s research interests include fall prevention, restraint and side-rail elimination, APN-facilitated models, palliative care, the geriatric nursing work environment, and the design of the âœbuilt environmentâ• to facilitate function. Dr. Capezuti has disseminated the findings of 35 funded projects in five coedited books and more than 100 peer-reviewed articles and book chapters. She is the recipient of the Otsuka/American Geriatrics Society Outstanding Scientific Achievement for Clinical Investigation Award in 2001 and received the American Academy of Nursing Nurse Leader in Aging Award in 2013. Dr. Capezuti received her bachelorâ€™s degree in nursing at the Lehman College (CUNY), her masterâ€™s degree as a geriatric advanced practice nurse from Hunter College, and her doctoral degree in nursing from the University of Pennsylvania. Terry Fulmer, PhD, RN, FAAN, is president of the John A. Hartford Foundation and leads its work to improve the health of older adults in the United States. Dr. Fulmer was previously university distinguished professor and dean of the BouvÃ© College of Health Sciences at Northeastern University where she was also professor of Public Policy and Urban Affairs in the College of Social Sciences and Humanities. Previous to her role as dean of the BouvÃ© College of Health Sciences, Dr. Fulmer served as the Erlene Perkins McGriff Professor of Nursing and founding dean of the New York University (NYU) College of Nursing. Dr. Fulmer is nationally and internationally recognized as a leading expert in geriatrics, and is best known for her research on elder abuse and neglect, which has been funded by the National Institute on Aging and the National Institute for Nursing Research. Dr. Fulmer is an elected member of the Institute of Medicine and serves as the chair of the National Advisory Committee for the

Robert Wood Johnson Foundation Executive Nurse Fellows program. She has served as the first nurse on the board of the American Geriatrics Society and as the first nurse to serve as president of the Gerontological Society of America. For 15 years, Dr. Fulmer served as the codirector of the Hartford Institute for Geriatric Nursing at NYU, which the foundation began supporting in 1996. She has also held faculty appointments at Boston College, Columbia University, Yale University, and the Harvard Division on Aging. Dr. Fulmer received her bachelorâ™s degree from Skidmore College, her masterâ™s and doctoral degrees from Boston College, and her geriatric nurse practitioner postmasterâ™s certificate from NYU. She has received the status of fellow in the American Academy of Nursing, the Gerontological Society of America, and the New York Academy of Medicine. DeAnne Zwicker, DrNP, AGNP-BC, is an American Nurses Credentialing Center (ANCC)-certified adult nurse practitioner and geriatric nurse practitioner. She is currently working as an independent geriatric consultant. She completed her doctor of nursing practice degree in 2010 with a primary focus as a clinical scientist and secondary in nursing education at Drexel University in Philadelphia. Her dissertation was a mixed-method study titled, âœPreparedness, Appraisal of Behaviors, and Role Strain in Dementia Family Caregivers and the Caregiver Perspective of Preparedness.â• She has been a coeditor and chapter author for many versions of the Evidence-Based Geriatric Nursing Protocols for Best Practice book, as well as a content editor for ConsultGeriRN.org since its inception. She has been a registered nurse for 32 years with clinical practice experience as a geriatric nurse practitioner since 1992 in primary care, subacute, long-term care, and recently palliative care and a clinical expert consultant in many domains in geriatrics. She has also taught nursing at the graduate level at New York University, Drexel University, and George Mason University. Her areas of interest in geriatrics include proactive intervention in older adults to prevent adverse drug events, pain control to aid in maintaining function and quality of life, and preventing hospital iatrogenesis particularly in persons with dementia.

Nursing school text. While this book had a lot of good information, reading it was quite dense. Like many things in nursing, the APA style is used for referencing. In my opinion all the citations in the text make it more cumbersome to read. The material is in the book, and I did well in my geriatrics class, but at times the reading was not exactly a fun experience. I wish authors realized just how unattractive it is to read with all of those citations- it's like you are reading along and bang- now you have to skip 2-3 lines of names you can't pronounce to get back to the meat of the text. Like most students, I don't really care who wrote the article or where the author cited it from, these are not going to be on the test!! I prefer the superscript format of citations with a reference list at the end so

it doesn't interrupt the flow of reading. Otherwise, it is a complete resource for your nursing geriatrics class.

Very comprehensive.

This book was required for my graduate class on gerontology. It is easy to read and understand. With that said, our class decided it did not fit our graduate needs for advanced practice and took it off of the required reading. It is an excellent resource for undergraduate CNA's or nursing students.

I thought that the book was comprehensive and well written. It will be useful to me in my clinical practice.

The information contained in this book is worthwhile, but the grammar is so terrible in places that the meaning of the sentence is indiscernible. I don't know if the printed book is the same, or if this is an issue with the Kindle version alone.

The print is small and it's a lot of information to read when you need information in a hurry. This book has wonderful information for best practice for the geriatric population

Started work on a Transitional Care Unit, This text has some good evidence based care plans and nursing interventions

Required reading for a college class. I rented and downloaded it on my Kindle, which is so much more convenient than returning an actual book.

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